



## **AUGUST 2019 RETREAT MINUTES**

**Members Present:** Debbie Peterson, Bobbe Bridge, Janet Levinger, Jessica Werner, Ed Marcuse, Karen Howe, Lois Martin, Brian Saelens, Helena Stephens, Nancy Woodland, Meeka Ghebrai, Thomas Bales, Beth Larsen, Debbie Carlsen, Nebiyu Yassin, Suzette Espinoza-Cruz, Ben Danielson, Nathan Buck, Elaine Cook. **Attended by Phone:** None

**Members Not Present:** Abigail Echo-Hawk, Hye-Kyung Kang, Hikma Sherka, Trise Moore, Sophie Theriault, Tanya Kim, Leslie Dozono (All are excused. Attendance of this event does not count toward the record)

**Guest(s):** Tiffany Washington and Emily Nolan (Facilitators)

**Staff Present:** Charlene Jose, Kerry Wade, Sheila Capestany, Derrick Wheeler-Smith, Claudia Pineda and Anastasia Tschida (Intern)

**8:30 AM, TUESDAY, AUGUST 1, 2019, Mercer Island Community & Event Center  
8236 SE 24TH ST, MERCER ISLAND, WA 98040**

**Call to order:** Retreat was called to order at 8:30 a.m.

**Welcome & Introductions:** Jessica Werner and Brian Saelens

- The group went around the tables providing brief intros and passion areas that bring them to CYAB.

**Context for the day:** Tiffany, Facilitator. Tiffany went over the outline for the day; what will be worked on and what the desired outcomes will be.

- A proposal to bring to the full board on how the JJC will operate with more authority.
- Each table discussed their feelings on the context for the day and what they would like to accomplish at the retreat.
- Comments:
  - Focus attention on screening tools; challenge of addressing process piece as well as focusing on JJ work and ZYD; very challenging to do both today
  - Do we all share the same understanding of ZYD?
  - One group felt that Not an understanding collectively; table did not want to spend too much time on process; we expected to get more into the substance of what the test of ZYD is; subject they wanted to discuss more are school d; they thought discussing the process would be a waste of time; they want to define the top 3 priorities that CYAB can accomplish this year
  - Want to leave here with next steps
- Parking Lot:
  - Need for Systems Mapping

<ul style="list-style-type: none"> <li>○ Attention to screen tools</li> <li>○ Top 3 goals that CYAB can accomplish by the end of the year</li> </ul>
<p><b>Zero Youth Detention Presentation – Derrick Wheeler-Smith.</b> Derrick presented a PowerPoint with a high-level overview of Zero Youth Detention (ZYD) and the type of support they are requesting from the JJC and CYAB.</p>
<ul style="list-style-type: none"> <li>• What does ZYD mean to you? (answers from CYAB) <ul style="list-style-type: none"> <li>○ Not incarcerating kids</li> <li>○ Treating kids like kids, not punishing them like adults</li> <li>○ Looking at the broken systems rooted in racism that cause kids to get into these troubled spaces</li> <li>○ Hallelujah!</li> <li>○ It is both hopeful and pessimistic</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Departments working collectively on ZYD: <ul style="list-style-type: none"> <li>○ Executive Branch</li> <li>○ Courts</li> <li>○ Prosecuting Attorney’s Office</li> <li>○ Public Defenders</li> <li>○ Dept. of Adult and Juvenile Detention</li> <li>○ Public health</li> <li>○ Community Organizations</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• ZYD Shared Purpose – “Deepening our why” Lead w/ Racial Equity <ul style="list-style-type: none"> <li>○ Reduce &amp; eliminate secure detention for KC youth, while cultivating conditions to ensure every child is happy, healthy, safe &amp; thriving</li> <li>○ Prioritize voices of Youth &amp; Families</li> <li>○ Accountability &amp; Transparency</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• The Road Map: 5 objectives <ul style="list-style-type: none"> <li>○ Lead with equity</li> <li>○ Prevent youth from entering the juvenile legal system by focusing upstream and on systems to have the greatest impact</li> <li>○ Divert youth from further law enforcement, formal legal processes, and secure detention into community-based options</li> <li>○ Support youth and families to reduce recurrence of legal system involvement and increase healthy outcomes</li> <li>○ Align and optimize connections between...</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Guiding Principles: <ul style="list-style-type: none"> <li>○ Address root causes of racial inequality</li> <li>○ Celebrate cultural identities</li> <li>○ Prioritize voices</li> <li>○ Support those who provide services</li> <li>○ Be accountable and transparent to communities and policymakers</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Go-First Strategy 1: Family Engagement <ul style="list-style-type: none"> <li>○ Strategy: support families of youth with legal involvement to reduce recurrence of involvement</li> <li>○ What’s underway: <ul style="list-style-type: none"> <li>▪ Family focus groups</li> <li>▪ Family handbook</li> <li>▪ Travel vouchers</li> </ul> </li> </ul> </li> </ul>

<ul style="list-style-type: none"> <li>▪ Video visitation</li> <li>• Go-First Strategy 2: Expand access to behavioral health services</li> <li>• Go-First Strategy 3: Expand community supports for electronic monitoring</li> </ul>
<ul style="list-style-type: none"> <li>• <b>ASK: CYAB ROLE FOR ZYD:</b> <ul style="list-style-type: none"> <li>○ Ensure ZYD, Stopping the School-to-Prison Pipeline, and BSK are aligned, rather than competing for funds.</li> <li>○ Oversee data dashboard and evaluation</li> <li>○ Vet new ideas to influence the direction of ZYD work</li> <li>○ Question for the group: <ul style="list-style-type: none"> <li>▪ What role does CYAB see for itself? Specific ZYD goals/strategies you want to support?</li> </ul> </li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>Comments:</b> <ul style="list-style-type: none"> <li>○ Where does PH really fit? A job posted for a lead for ZYD, but it was under DAJD, not Public Health. Why? <ul style="list-style-type: none"> <li>▪ In this process there is a lot of work that takes place, work that is incredibly adaptive. They're really looking at how DAJD will fit underneath the PH umbrella.</li> </ul> </li> <li>○ Inclusivity is not inviting someone to a table that is lead by one dominant person. It is inviting many different perspectives who all have an equal level of respect where all perspectives are valid, but all perspectives are also partial.</li> </ul> </li> </ul>
<p><b>Screening tool overview – Tiffany assigned groups by tables and each person gave their answers to the questions listen on the outline.</b></p>
<ul style="list-style-type: none"> <li>▪ Groups answered the following questions: <ul style="list-style-type: none"> <li>○ What are the parameters that need to be in place for committees to “act” without additional authority from the board?</li> <li>○ What does it look like for committee chairs or co-chairs to be “engaged in the subject matter sufficiently?”</li> <li>○ When is a committee member acting on behalf of the CYAB versus acting independently?</li> <li>○ What should communication back to the full board and/or Executive Committee look like?</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• The answers were written on flipchart sheets which will be typed up and ready for the board to vote on at the next meeting.</li> </ul>
Public Comments: none